

In this Issue

Since our last newsletter, we have managed to navigate the choppy waters of a national mid-term election and an excruciating spectacle of a House Speaker election. Despite such distractions, the SSEC board and consortium members have been hard at work. In this issue, we will touch on the Summer 2023 Annual SSEC Conference at Western Washington University, fall webinars, new publications, reflections on SSEC's core mission in today's education environment, and the passing of long-time members who have contributed so much to the legacy of SSEC. If we've failed to include your important news, our website's [News and Calendar](#) pages feature items throughout the year. Just send items to Charlie White at publications@ssec-inc.org. And, of course, plan to send along text and photos for the summer's newsletter (around July 15).

New Members

Michael Solem, Professor, Department of Geography & Environmental Studies, Texas State University, San Marco, TX

Joann Doering Zadrozny, Research Associate, Dept. of Geography & Environmental Studies, Texas State University, San Marcos, TX

Audrey Mohan, Senior Research Scientist, BSCS Science Learning, Colorado Springs, CO

Mason Engelhardt, Doctoral Student, Virginia Tech University

Alia Baker Danch, Doctoral Student, Teachers College Columbia University, NY

Seunghoon Han, Doctoral student, Penn State University

Linda Doombos, Asst. Professor of Elementary Social Studies, Oakland University, Rochester, MI



2023 SSEC Annual Conference

dismantling spaces of silence

BELLINGHAM, WASHINGTON
JUNE 21-24, 2023

Held in partnership with
Western Washington University
Woodring College of Education




SSEC member **Jessica Ferreras-Stone** is working closely with her Western Washington University colleagues to pave the way for the upcoming annual conference. Jessica is teaming with **Amy Allen** and **Eric Caravall**, who represent the Board on the three-person planning committee. Eric will travel to Bellingham, WA, on a site visit in late January to walk through logistics.



In the fall, the Board issued the Call for Session Proposals, with a due date now extended to **February 1**. Check in on our [website](#) over the next few weeks for updates on registration, lodging, and logistics.



Has your contact information changed? Email us at ExecDirector@ssec-inc.org.

Publications, Presentations, & Productions

Linda S. Levstik and **Keith C. Barton**

(Prof. Emerita, University of Kentucky/Professor, Indiana University)

Routledge has published a 6th edition of Levstik and Barton's *Doing History: Investigating with Children in Elementary and Middle Schools* (2023). The authors offer a unique perspective on teaching and learning history in the elementary and middle grades. Through case studies of teachers and students in diverse classrooms and from diverse backgrounds, it shows children engaging in authentic historical investigations, often in the context of an integrated social studies curriculum.



Updates to this edition include updated historical and instructional examples to ensure currency, new suggestions for children's literature to support good teaching, expanded attention to teaching about oppressed groups in history, and greater attention to when historical perspective taking is and is not appropriate. A companion website provides additional support materials.

Michael Solem

(Professor, Department of Geography & Environmental Studies
Texas State University, San Marcos)

The Professional Geographer, a journal of the American Association of Geographers, has published "[Geography Achievement and Future Geographers](#)," online and open access (August 5, 2022).



Broadening participation in scientific fields, conceptually, is about enhancing the involvement and academic outcomes of underrepresented groups at all levels of education. In recent decades the American Association of Geographers (AAG) and geography departments have collaboratively worked to increase the representation of women, minorities, and persons with disabilities among undergraduate students,

graduate students, and the academic and nonacademic professional workforce. Efforts to broaden participation in geography are ongoing, yet mostly continue to exclude K-12 educators and students. Using multiple data sets provided by the National Assessment of Educational Progress (NAEP), this article examines the extent to which students in secondary education are acquiring knowledge representing the distinctive substance and thought processes of geography. NAEP item maps for different student groups were created to analyze varying levels of competency over geography subject matter.

Results indicate most students do not know enough geography to think geographically at a high level of proficiency, with persisting achievement gaps associated with race, gender, and other student characteristics. The study supports a variety of recommended policy actions, including curriculum reforms and new research-practice the AAG's Committee for Justice, Equity, Diversity, and Inclusion, the National Council for Geographic Education, and school districts across the country. (DOI: 10.1080/00330124.2022.2081227)



Has your contact information changed? Email us at ExecDirector@ssec-inc.org.

Member News

Julie Johnson completed her Ph.D. last month (Curriculum and Instruction, Secondary Social Studies, Univ. of Alabama; dissertation: "Racial Optics and its Influence on Teacher Curricular Decision-Making in Secondary Social Studies." She's currently returned to the secondary classroom to reorient her in secondary education with all the changes it has endured over the last 3 years and to continue with her research. She's also doing university adjunct work as a way to maintain a presence in higher academia.



Board Activities

Fall Webinars

The Board's Outreach Committee planned two webinars in the fall as part of our 2022-23 annual webinar series. On September 28, we organized a discussion on "Facing the Challenges of the Social Sciences in the Past and Present." The webinar featured presenters whose experiences span recent decades in the field – its controversies, its priorities, and its future.

In October, SSEC hosted a book launch webinar introducing the latest addition to the SSEC Book Series, *Out of Turmoil: Re-Learning, Re-Teaching, and Re-Imagining History and Social Science* (see SSEC PUBLICATIONS below). The book's editorial team, led by editor Dean Vesperman, gathered several of the chapter authors to share their work and engage participants in discussion.

If you miss a webinar, you can find it on the [SSEC YouTube channel](#).

Board Retreat

The Board will spend two days prior to the annual conference on retreat, exploring how SSEC can best carry out its mission as we approach the 60th anniversary of its founding in 1965. Over the next several months, we will examine documents and materials that illustrate what motivated SSEC's founding and how its leaders sought to carry out that mission over time. Our goal is to refine the trajectory of SSEC efforts to better navigate in the current landscape, through its publications, outreach, conferences, and new initiatives that meet current challenges. Among these are:

- Persistent public ignorance of history and the social sciences;
- Rejection of reason and evidence as basic elements of truth and the erosion of public discourse and deliberation;
- Persistent resistance to inclusion, equity, and diversity.

We will share the results of the retreat with the SSEC members as a base for further conversation about SSEC's next 60 years.

New Website Features

We made a couple of minor changes to the website that we hope you will find useful and interesting.

We changed the organization a bit, moving "PAST CONFERENCES" to the CONFERENCE tab, where information about the upcoming conference resides. You'll also find "NEWSLETTERS" under the NEWS AND CALENDAR tab.

New Website Features (cont.)

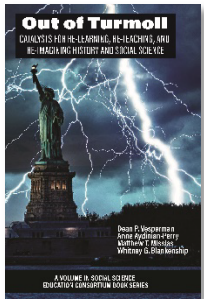
We've added a pilot section under the PUBLICATIONS tab labeled "WRITING OF NOTE." The purpose of this feature is to identify (via member nomination) seminal writing of a philosophical nature that have informed (or should inform) the purposes and imperatives of history and social science education. We are particularly interested in short-form pieces (articles, chapters, extended excerpts, commentaries) that we can make accessible to users – whether from antiquity or from last month. Send your nominations to execdirector@ssec-inc.org.

SSEC Publications

IAP Expands SSEC Book Series

Out of Turmoil: Re-Learning, Re-Teaching, and Re-Imagining History and Social Science

Originally due for fall 2022 distribution, our latest addition to the SSEC Book Series was delayed until early January 2023. Edited by Dean P. Vesperman (University of Wisconsin-River Falls), Anne Aydinian-Perry (University of Houston), Matthew T. Missias (Grand Valley State University), Whitney G. Blankenship (San Antonio College), *Out of Turmoil* responds to today's contested environment for teaching and learning history and social science and considers possible responses from the field. Published by Information Age Publishing, our official publisher, member copies are shipping now.



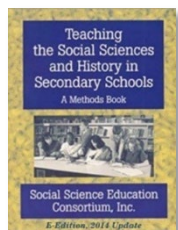
IN THE WORKS: *Moving Beyond a Single Story*

Thanks to the collaboration with terrific colleagues at Dublin City University, our 2022 Dublin Conference provided a rich foundation for the next volume in our series, with the working title *Moving Beyond a Single Story*. The book will be co-edited by Amy E. Allen (Assistant Professor of Social Studies in the Elementary Education Program at Virginia Tech University) and Anne Marie Kavanagh (Assistant Professor in Ethical and Intercultural Education at the Dublin City University Institute of Education). They are aiming for a late summer 2023 publication date.



Teaching the Social Sciences and History in Secondary Schools: A Methods Book

Formerly published by the Social Science Education Consortium through Waveland Press (2000) and Wadsworth Thomson/ITP (1996), the new digital edition (2014) continues to be adopted for pre-service secondary social studies courses. Each chapter includes active web links to a wide variety of internet-based social studies teaching resources. The text can be purchased in PDF format for \$26.06 (including processing). Contact publications@ssec-inc.org for more information.



Has your contact information changed? Email us at ExecDirector@ssec-inc.org.

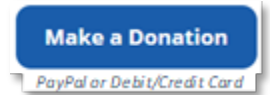
Information Age Publishing Partnership

Again this year, IAP provided support for the annual conference and our Young Scholars. Our publisher arranged for an online bookstore, which included discounts for conference participants. With two years of Young Scholars, IAP provided two \$250 awards for the outstanding Young Scholar paper presentations by **Scott Durham** (2020) and **Patrick Keegan** (2022) and a selection of four books each for Scott, Patrick, and two runners-up: **Lauren Bradshaw** and **Chenyu Li**. IAP continues to support SSEC by posting a public version of the biannual SSEC Newsletter, as well as Calls for Proposals and the SSEC Book Series imprint.



Donate to the Young Scholar Program

We are most grateful to those who have supported the Young Scholar program in the past, and we invite others to participate with a donation. Young Scholars often become long-term SSEC members and contribute to our ongoing mission. At the 2022 Ireland conference, SSEC supported Young Scholars selected for the cancelled 2020 Kyiv conference and the 2022 conference in Dublin in the form of conference registration waivers, partial travel reimbursement, or both.



This drew down the capital account by a bit over \$13,000. We are committed to continuing the Young Scholar initiative, but we depend on the generosity of members to help replenish our capital funds through donations. Just click on the "Make a Donation" button to the right. A special shout out to **Lyn Oshima**, whose generous donation will cover up to two 2023 Young Scholar conference registrations. Donors giving more than \$100 receive an official SSEC mug (see insert). SSEC is a 501(c)(3) charitable organization and donations are tax deductible to the limits set by federal law.



Carole L. Hahn Scholarship at Indiana University



(Left to right): Howard Mehlinger, Carole Hahn, and Gerald Marker

Recently, Indiana University established the **Carole L. Hahn Scholarship in Secondary Social Studies Education** with a bequest from **Dr. Patricia Avery**. Additionally, Pat created the Carole Hahn Annual Scholarship which can receive contributions and will be presented annually before the bequest is activated. The scholarship was

Hahn Scholarship (cont.)

launched with a reception at the Indiana University's School of Education when the first recipient was announced. A lineage of five generations of mentors and their students (who were SSEC members) were represented in the photo above, including: **Howard Mehlinger** and **Gerald Marker** (Carole's mentors at IU), **Carole** (IU 1973), Also in attendance were **Pat** (Carole's student, Emory University, 1987), **Kathryn Engebretson** (Pat's student at Minnesota and now a professor at IU), and Kathryn's students (including the first recipient of the Carole L Hahn Scholarship). Additional SSEC members and friends of

social studies at Indiana University were also present and Carole received a book with testimonials from her many doctoral students. As Pat wrote in the program, "The scholarship reflects Carole's life-long commitment to recognizing and addressing social injustice through civic education and engagement. It prioritizes underrepresented populations...[and] individuals who have demonstrated a sense of civic-mindedness." Recipients may be pre-service teachers or doctoral students in social studies education.



SSEC is among nearly 300 organizations supporting iCivics and its Educating for American Democracy (EAD) curriculum. EAD "Champions" meet bimonthly to coordinate EAD-related events, webinars, professional development, and advocacy.

In 2022, iCivics hosted a [Civic Learning Week](#) across three states, and this year's nation-wide rollout will serve as a core event in iCivics' dissemination and community-building efforts. This year's Civic Learning Week is scheduled for **March 6 – 10**. The schedule will feature major presentation/discussions, along with events submitted by individuals and organizations across the country scattered through the week. You can submit your event and sign up for event announcements at <https://civiclearningweek.org/>. The featured sessions are



- TUESDAY, MARCH 7
 - Civic Learning Week Opening Forum at the National Archives
 - Forgotten No More: Civic Seals and Re-Affirming the Civic Mission of Schools (Virtual)
- WEDNESDAY, MARCH 8
 - Gaming for Democracy (Virtual)
- THURSDAY, MARCH 9
 - Civic Education as a Matter of National Security (Virtual)
- FRIDAY, MARCH 10
 - Featured Conversation with Associate Justice of the Supreme Court Sonia Sotomayor (Virtual)



In Memoriam

Charles (Chuck) Myers

1939-2022

Charles B. (Chuck) Myers died on April 27, 2022. He is survived by his wife of 62 years, Lynn Knisely Myers, sons, Jeff (Alena) and Brian (Debi); grand-children, Cassie (Matt) Chandler, Carina Myers and Cory Myers; step-grandchildren, Kyle Morgan, Courtney Morgan and Lee (Krystal) Morgan; great-grandchildren, Lacey, Lily, Landon, Lincoln Chandler, Lea and Emma Morgan and Kalena Morgan, brother, Bernard Myers of Lewes, Delaware. He was pre-deceased by son, Mark, brother, Joe, sister, Sue and parents J. Charles and Bernice Seiple Myers.



Chuck was born and lived his childhood years in Columbia, Pennsylvania. He attended and received a Bachelor of Science degree from Penn State University. He was a graduate student at George Peabody College for Teachers, from which he received a Masters of Arts and Doctor of Philosophy degrees.

During the 1960's, Chuck was a classroom teacher in Harrisburg, Pennsylvania, a teacher educator at Rider College, Lawrenceville, New Jersey, and a director reform-of-teaching project in south-central Pennsylvania. He joined the faculty of George Peabody College for Teachers in 1970 and became a member of the Vanderbilt University when Peabody and Vanderbilt merged in 1979. He retired from Vanderbilt University in 2002. Upon retirement, he and his wife, Lynn lived during most winters on Sanibel Island, Florida.

During his 32 years as a faculty member at Peabody and Vanderbilt, Chuck was Professor of Social Studies Education, Program Director of Programs for Educators of Youth, Chairperson of the Department of Teaching and Learning, Associate Dean of Academic Affairs of Peabody College and Assistant to the Dean for Teacher Education. During 1987 he was Visiting Lecturer on the faculty of Armidale College of Advanced Education, Armidale, New South Wales, Australia.

In the mid-1970s, Chuck was co-director of the *Taba Program in Social Science*, developed in the 1960s under the direction of Hilda Taba. The program was highlighted as one of 12 elementary social studies programs in the US – described in a 1976 SSEC report titled *Successful Models and Materials for Elementary Social Studies* (ED 124 479). He was a long-time SSEC member.

Chuck served in a number of leadership positions at the national level with the National Council for the Social Studies and the National Council for the Accreditation of Teacher Education. He chaired the Social Studies Task Force that wrote the National Standards for the Preparation of Social Studies Teachers in the 1990's and led evaluation teams that assessed teacher education programs at colleges and universities throughout the United States.

Chuck authored and co-authored more than 20 professional education books. He also authored a number of Profession monographs and book chapters. Chuck's wife Lynn served as co-author for several of the endeavors. In 2002, Chuck was selected by the College of Education of Penn State University to receive its Excellence in Education award.

Has your contact information changed? Email us at ExecDirector@ssec-inc.org.

In Memoriam

Mary Elizabeth Hepburn

1932 – 2022

Mary Elizabeth Hepburn, of Athens, Georgia, died peacefully on September 18, 2022, at Piedmont Athens following a brief illness. Born on June 8, 1932, in Middletown, NY, she was the daughter of Ann Hanna and Joseph Zoghby and proud of her Lebanese-American heritage. Her father was a naturalized citizen, having immigrated to the United States in the early 1900s.



She earned her bachelor's degree from Drew University, Madison, NJ; her master's degree at the University of Iowa, Iowa City; and her doctorate from Florida State University. In 1969, she joined the faculty in the College of Education at

the University of Georgia, ultimately becoming one of first women to earn the rank of full professor at UGA. Her scholarship and service focused on civic education and the social sciences. Mary was active in state, national, and international research consortia dedicated to advancing the fields of civic education, public inquiry, and service learning. Her work took her to Argentina, Germany, Hungary, and Ukraine, where she made an impact and life-long friends.

While retaining her faculty status, she also headed the Citizen Education Division in the Carl Vinson Institute of Government for two decades. She organized and hosted the summer Taft Seminar, a much-treasured civic and political science conference for high school teachers. All of Georgia's then best-known state and local elected leaders along with administrators, journalists, lobbyists, and advocates were featured at some point during the Taft Seminar's two decade run. Mary, along with her husband and their colleagues at the Vinson Institute, authored Georgia's definitive textbooks on state and local government along with many handbooks and research studies for public officials.

Over the decades, Mary was an active member of SSEC, regularly attending and presenting at its annual conferences. In recent years, she was an emerita member of SSEC until her death.

She retired from the University of Georgia in 1998. In retirement, she enjoyed traveling, reading, music, and a competitive game of Scrabble, always! She was an active philanthropist with her various alma maters and numerous civic organizations. Her greatest legacy remains her graduate students who have gone onto to be outstanding teachers, school administrators, and university professors.

Mary was predeceased by her parents. She is survived by her best friend, professional colleague, and husband of 53 years, Lawrence Hepburn, and her daughter and son-in-law, Valerie Hepburn and David Hayes, along with her granddog, Sydney, and a host of dear friends and colleagues from her years at UGA and her residences in Bogart and Athens.



John Hoge

1947-2022

John Douglas Hoge, a deeply loved husband, father, and grandfather, passed away on December 17, 2022 of Hamman-Rich Syndrome, a sudden and untreatable illness. He was 75.



John was married for 51 years to the love of his life, Gail (formerly Williamson). He was the proud father of two sons: U.S. Army Master Sergeant (retired) Josh (Jennifer Gootman) and Chris (Amy Cauthen Hoge). He cherished his four grandchildren: Adair Myriam, Magnolia Jane (Maggie), John Henry, and Freyda Mae. He also leaves behind three siblings, to whom he was devoted: Bill Hoge of Milwaukee, Wisconsin, Jane Mathis of Panama City Beach, Florida, and Nancy Elizabeth Markovich of Tallahassee, Florida.

John was a triple alum of Florida State University, where he earned a B.S. in Elementary Education and an M.A. and Ph.D. in Social Science Education.

John's first position in academia, in 1978, was with the University of Colorado Social Science Education Consortium. He went on to teach at Boise State University from 1980 to 1984. When Gail was accepted to a doctoral program at Indiana University, John joined the faculty as a visiting professor—lecturing at the Columbus, Indiana campus and playing an integral role in the digital transformation and broad expansion of the federally-funded ERIC social sciences collection.

John took a faculty position at the University of Georgia in 1988 and remained there until his retirement in 2009—with the exception of one year. In 1995, after 17 years in higher education, John shocked his colleagues by spending a year teaching fifth grade at an Athens, Georgia public school – part of an academic exchange program.

Professionally, John was a strong proponent of inquiry-based learning methods. His instructional methods textbook, "Effective Elementary Social Studies," was considered a seminal guide for teachers seeking to meld the inquiry-based approach with deep content learning. From 2004 to 2005, John served as the Georgia state coordinator for "We The People," a national program of the Center for Civic Education.

After retiring from UGA, John turned his talents toward writing a science fiction novel, "Sub-Human Helpers: Because We Could," that explores moral and ethical questions. He also continued writing essays about the field of social science education.

John's family will host a **memorial service on Saturday, February 18, 2023**, at Lord & Stephens Funeral Home (East) from 2-4pm. In lieu of flowers, the family asks that a donation be made in John's memory to The Michael J. Fox Foundation or a charity of their choice.

(This is a shortened version of the full obituary you can find at <https://www.lordandstephens.com/obituary/John-Hoge>)