

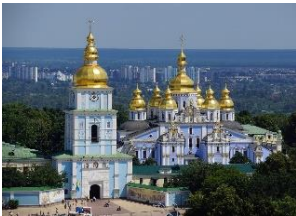


### Annual Corporation Meeting in July

As a 501(c)3 corporation, we are required to hold annual member meeting of the corporation, usually carried out at the annual conference. All members who are current with their dues may vote on all motions. This year, with the conference postponed, we are scheduling a virtual corporation meeting via the Zoom conferencing tool. Members can access the meeting via phone or online. We will send out the agenda in advance, with complete participation instructions. So, **SAVE THIS DATE AND TIME: Tuesday, July 21, at 3:00 PM Eastern time.** We will alert members to any changes.

### 2021 SSEC Conference

As you know, the SSEC 2020 Conference planned for Kiev, Ukraine, had to be postponed because of the COVID-19 pandemic. We are hoping to run that conference next June (2021). The Board will continue to monitor the global COVID situation to determine whether we can proceed with the live conference or whether a virtual conference would be more appropriate. We will keep you informed over the next few months. Stay tuned.



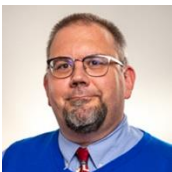
### Welcome our New Board Members

By a majority vote of SSEC members, we are pleased to welcome two new members of the SSEC Board as of July 1 (to June 30, 2023):



**Sara Demoiny**, Ph.D. is assistant professor of Elementary Education and Social Studies as Auburn University. She attended the SSEC Conference in Florence and contributed to the SSEC Conference volume published by IAP (Democracy at a Crossroads). Sara has a strong commitment to writing and research in social science education. For more background, you can check out

[https://edu7.auburn.edu/collegedirectory/profile\\_page.php?uid=sbd0026](https://edu7.auburn.edu/collegedirectory/profile_page.php?uid=sbd0026)



**Dean Vesperman**, Ph.D. is assistant professor of teacher education at the University of Wisconsin at River Falls. He received a Young Scholar award for the 2019 SSEC Conference in Charlotte and has become a rising star in CUFA. Additional background may be found at

<https://www.uwrf.edu/FacultyStaff/5785743.cfm>

### Thanks for Board Service

Rolling off the Board are two longtime SSEC members **Murry Nelson** and **Rich Diem**, who both have made indelible marks on the organization with their conference leadership and their reliably good counsel.

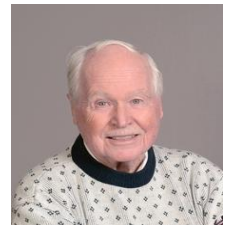


In the words of Executive Director Charlie White: *"I have known both of these distinguished scholars and passionate advocates for the field for many years. They have amassed impressive bodies of work and earned the respect and admiration of their many students and colleagues over the years. I know the Board will continue to seek out their advice, and we will all continue to enjoy their company at future SSEC conferences. Many thanks to both."*



### Honors

Past SSEC member **Thomas Dynneson** received **Marquis Who's Who's Albert Nelson Marquis Lifetime Achievement Award**. The award is conferred on individuals who have excelled in their field for at least 20 years. Marquis Who's Who is the world's premier publisher of biographical profiles. As in all *Marquis Who's Who* biographical volumes, individuals profiled are selected on the basis of current reference value. Factors such as position, noteworthy accomplishments, visibility, and prominence in a field are all taken into account during the selection process.



**Allan Jales Coutinho**, chosen as a Young Scholar for the Kiev conference, was one of 22 international students selected by the University of Toronto to receive an Ontario Graduate Scholarship. The Ontario Graduate Scholarship (OGS) program encourages excellence in graduate studies at publicly assisted universities in Ontario. Since 1975, the OGS program has been providing merit-based scholarships to Ontario's best graduate students in all disciplines of academic study.



## Publications by SSEC Members (past and present)

### Jacob Bennett (Vanderbilt University)



- (2020). [Dark Bird: The Raven Society and White Nationalism](#). [Taboo: The Journal of Culture & Education](#), 19(1).
- (2019). [Fostering relational trust to engage white teachers and researchers on reflections of race, power, and oppression](#). [Teaching and Teacher Education](#), 86, 102896

### Wade Morris (Georgia State University)



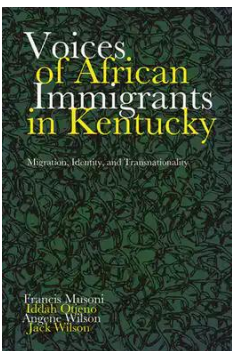
(2020, June 4). Scholar says Southerners studied Civil War history that all but ignored the slave experience (Opinion). [Atlanta Journal-Constitution](#).

### Charles White (SSEC)



- (2020). "[Wielding social media in the cyber-arena: Globalism, nationalism, and civic education](#)," [Research in Social Sciences and Technology](#), 5(1), 1-22.
- (2019). "Archaeology in School: Tapping into Histories and Historical Inquiry" (pp. 30-49), in S.J. Bender and P. M. Messenger (Eds.), [Pedagogy and practice in heritage studies](#). Gainesville, FL: University Press of Florida.
- (2019). "Schools and Public Archaeology: Igniting a Commitment to Heritage Preservation" (pp. 21-44), in K. M. Erdman (Ed.), [Public engagement and education: Developing and fostering stewardship for an archaeological future](#). New York, NY: Berghahn Books

### Angene Wilson



With F. Musoni, I. Otieno and J. Wilson (2020), [Voices of African Immigrants in Kentucky Migration, Identity, and Transnationality](#) (Kentucky Remembered: An Oral History Series). Lexington: The University Press of Kentucky. "Following historical and theoretical overview of African immigration, the heart of this book is based on oral history interviews with forty-seven of the more than twenty-two thousand Africa-born immigrants in Kentucky. . . . The compelling narratives reveal why and

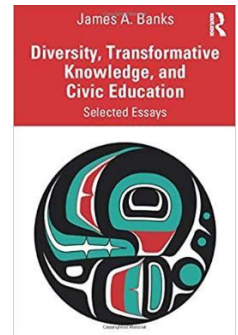
how the immigrants came to the Bluegrass state -- whether it was coming voluntarily as a student or forced because of war -- and how they connect with and contribute to their home countries as well as to the US. The immigrants describe their challenges -- language, loneliness, cultural differences, credentials for employment, ignorance towards Africa, and racism -- and positive experiences such as education, job opportunities, and helpful people" (publisher website).

<https://www.kentuckypress.com/9780813178608/voices-of-african-immigrants-in-kentucky/>

### James A. Banks

#### [Diversity, Transformative Knowledge, and Civic Education: Selected Essays](#) (New York:

Routledge, 2020). "The essays collected in this book, by James A. Banks, a foundational figure in the field of multicultural education, illuminate the interconnection between the author's work on knowledge construction and civic education. In pieces both poignant and personal, Banks shares some of his most groundbreaking and innovative work. *Diversity, Transformative Knowledge, and Civic Education* aims to unpack the "citizenship-education dilemma," whereby education programs strive to teach students democratic ideals and values within social, economic, political, and educational contexts that contradict justice, equality, and human rights. For change to take place, students need to internalize democratic values, by directly experiencing them in transformative classrooms and schools that are envisioned and described in this book" (publisher website).

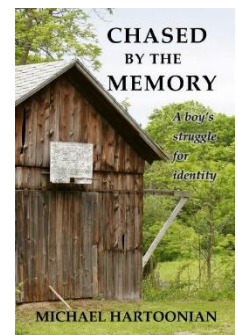


### Michael Hartoonian

#### [Chased by the Memory: A Boy's Struggle for Identity](#) (Milwaukee, WI: HenschelHAUS

Publishing, 2020) "is about the ongoing search for family and love, and the inner arguments about the human desire to connect to something, even to the land. It is an investigation of the ethical and physical lessons that a person can learn by paying attention to his or her childhood. The book is an attempt to rekindle the spark of being mindful of place as we struggle to find and build our identity. Much of the concern about different ethnic, class, and cultural groups can only be understood through

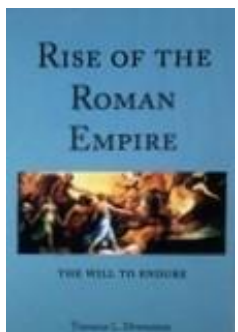
understanding place. In this sense, place is more important than location" (publisher website).



### Thomas Dynneson

#### [Rise of the Roman Empire: The Will to Endure](#) (New York: Peter Lang Publishing,

2019) "is a daring interpretation of the ways and means that the Roman Empire became the greatest military power of the ancient world, and how the vastness of this empire engulfed the entire Mediterranean world, as well as most of Europe . . . . The formation of the Roman Empire began in 390 BCE when the Gauls burned Rome; and even before that time, as this book demonstrates, the kings of Rome were some of the first empire builders" (publisher's website).

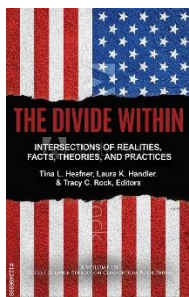


### NEWS: Julie Padilla awarded Ed.D.

In January of this year, SSEC member Julie Padilla defended her dissertation ("At-Risk Youth and Service-Learning: Understanding Student Experiences") and earned an Ed.D. in Educational Leadership from Northeastern University. Congratulations, Julie! Looking forward to seeing that dissertation published.



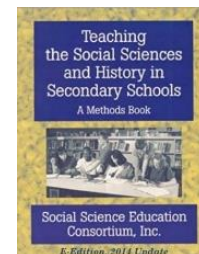
## SSEC Publications



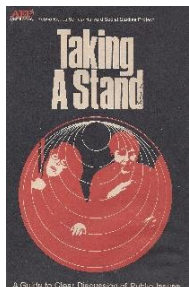
The 2019 conference book from the conference in Charlotte, NC, will be available in August. ***The Divide Within: Intersections of Realities, Facts, Theories, and Practices*** is the second of our new [SSEC Book Series](#) published by Information Age Publishing. The book is edited by **Tina Heafner, Laura Handler, & Tracy Rock**. It will be listed on the IAP SSEC Book Series page. SSEC members in good standing will receive a free copy as a member benefit.

## Teaching the Social Sciences and History in Secondary Schools: A Methods Book

Formerly published by the Social Science Education Consortium through Waveland Press (2000) and Wadsworth/Thomson/ITP (1996) the new digital edition (2014) continues to be ordered for pre-service secondary social studies courses. In addition to having its content comprehensively updated, each chapter includes active web links to a wide variety of Internet-based social studies teaching resources. The text can be purchased in PDF format for \$26.06. Contact [publications@ssec-inc.org](mailto:publications@ssec-inc.org) for more information.

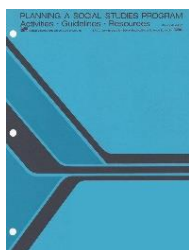
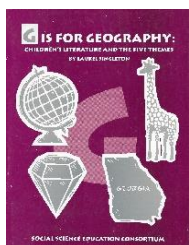


## Vintage SSEC Publications

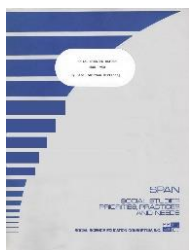


Thanks to the efforts of past Executive Director **Jim Davis**, we have been consolidating all available past SSEC publications in the Rockland, MA office. Some of those “vintage” publications are already posted on the website in digital form, many available for sale.

For example, we have four titles in the groundbreaking Public Issues series, based on **Oliver and Shaver’s Harvard Social Studies Project: American Revolution, The Civil War, Immigration, Progressive Era, and Science & Public Policy**. But SSEC also has four additional titles in print form: ***Rise of Organized Labor, Religious Freedom, The Railroad Era, The New Deal, and Taking a Stand: A Guide to Clear Discussion of Public Issues***. The Board is exploring the possibility of digitizing these materials, for members and others to access through the website.



Beyond classroom materials are influential reports produced by SSEC and its luminaries: ***Planning a Social Studies Program*** (1983), ***Project SPAN***, reports from the ***Basic Citizenship Competencies Project*** (with Mershon Center at The Ohio State University), ***Teaching About the History and Nature of Science and Technology*** (with the Biological Sciences Curriculum Study – BSCS), and numerous other reports authored by **Arthur Foshay, Irving Morrisett, Mary Jane Turner, Phil Saunders, Carlos Cortez, Fay Metcalf, Ron Lippitt** and many others.



Current ED Charlie White is working with our webmaster, Julie Hale, to add a database management tool to the website to facilitate organization and easy searching of these terrific resources. This will be a multi-year project, and we may seek external funding to speed up the process. Stay tuned.

## New Website Resource for Teachers

In honor of the 100th anniversary of the ratification of the 19th Amendment to the U.S. Constitution, which gave women the right to vote in the United States, ***Social Education*** is publishing a special issue focusing on women’s voting throughout the century and across the globe. As an accompaniment to her article in that issue, **“What Does it Look Like? Telling the Story of Global Women’s Political Participation through Photographs,” Kathryn Engebretson** worked with SSEC webmaster Julie Hale to post over 40 photos curated from the United Nations Photo Archive of women voting around the world. All images and captions are directly from this archive and are available free to use for educational purposes. Teachers can use the images in the article as well as these supplemental images with the questions and guided inquiry detailed in the article freely, but please note the image source in your use. Keep an eye out for this upcoming special issue of *Social Education* and try out the resource available on the SSEC website. Many thanks to Kathryn for preparing this terrific resource for the SSEC website (<https://ssec-inc.org/resources-for-teachers/>).

## Job Opening

**National Women’s History Museum** announces the opening of a two-year NWHM Virtual Predoctoral Fellow Award in Women’s History or Gender Studies. Applicants should have a strong interest in women’s history, public history, or gender studies and the applications of these fields outside of academia. **Closing date: July 31, 2020 at 11:59 PM.**

Functioning as a research associate and providing programmatic support to the Museum’s Education Department, the awardee will assist in the development of content for the Museum’s compendium of online learning resources, associated educational curriculum, community engagement programs, and respond to inquiries from students, scholars, and the general public.

The predoctoral awardee, whose work at the NWHM may not necessarily correspond directly with his or her dissertation research, will work remotely for two academic years, between September 9, 2020 and May 27, 2022, and will receive a stipend of \$10,000 each year. Applicants must have a working laptop with a microphone and camera, and reliable access to the Internet. This position is not full-time and will not receive full benefits.

**Qualifications:** Applicants must be enrolled in a relevant PhD program in the humanities with a strong interest in the fields of women’s history, public history, or gender studies, OR be a recent graduate from a relevant master’s degree-earning program.



Do we have your email address? Communicating via email saves postage. Email us at [ExecDirector@ssec-inc.org](mailto:ExecDirector@ssec-inc.org).

### A complete application packet includes:

- A statement of interest that outlines the applicant's scholarly goals and how an NWHM fellowship award will be of benefit to furthering such goals;
- A curriculum vitae;
- An unofficial graduate school transcript;
- A short writing sample of no more than 3,000 words; and
- A letter of recommendation from an academic or professional source.

### All application materials should be sent together via postal mail to:

The National Women's History Museum  
c/o Liz Eberlein, Education Programs Manager  
205 S. Whiting Street, Ste. 254  
Alexandria, VA 22304

Or, electronically to: [history@womenshistory.org](mailto:history@womenshistory.org) (please use "2020-22 Fellow Award" as the subject line). No phone calls, please. All applicants will be **notified of outcome no later than August 24, 2020**.

## SSEC at NCSS

- In 2020, NCSS and CUFA will run virtual conferences; CUFA will meet this fall from November 30 to December 4 and NCSS will meet from December 4 to 6. SSEC will have a session at CUFA that highlights our latest book, *The Divide Within: Intersections of Realities, Facts, Theories, and Practices* (2020, forthcoming). The session proposal was spearheaded by one of the co-editors, Laura Handler, who informed us of its acceptance. The session's place on the program will be determined later this summer, and the final program – complete with the names of the session discussant – will be available in the fall.
- Scheduling for NCSS and CUFA in 2021:
  - Minneapolis, MN: CUFA (November 17-19, 2021)
  - Minneapolis, MN: NCSS (November 19-21, 2021)
  - Washington, DC: NCSS (December 2021 centennial celebration, date TBD)The SSEC Board invites suggestions from members for special SSEC events or sessions for the 2021 NCSS/CUFA conferences.

## From Our Partners



***Our Common Purpose: Reinventing American Democracy for the 21st Century.*** On June 11 the American Academy of Arts & Sciences released a roadmap for reinventing democracy in the 21st century: [#OurCommonPurpose](#) - with six strategies to strengthen civic action. The report is available at [www.amacad.org/ourcommonpurpose](http://www.amacad.org/ourcommonpurpose)

***Kidcasts.*** Eight podcasts about civics and U.S. History providing insight into key documents, people, and cultural factors that shaped U.S. History. Appropriate for middle school and/or high school. Reviewed in the [School Library Journal](#).

***"Equity in Civic Education – Improving How We Teach Black and LatinX Students in Low-Income Areas."*** Las Vegas (NV) teacher Averill Kelley shares her strategies for engaging high students from traditionally underserved communities by adopting a focus on diversity, equity, and inclusion in civics.

***Civic Education System Map.*** The path for ensuring youth are more prepared and engaged in civic life can be understood through the factors illustrated in the interactive System Map which was created in partnership with Tufts University after a year-long research project involving over 7200 respondents.

Through our partnership with Information Age Publishing, SSEC members receive at 25% discount on IAP publications (see their [catalog](#)). IAP also supports Young Scholars (YS) with a \$250 honorarium for the outstanding YS conference paper and presentation. Members in good standing receive the annual book as part of their membership fee.



### SSEC Book Series and Newsletter

The 2019 conference book *Democracy at a Crossroads* was the first volume in IAP Social Science Education Consortium Book Series. Each book carries a description of SSEC in the front matter and is featured on our [book series webpage](#). IAP also publishes our [newsletters](#) on their site.

## What's New with Jack Zevin?

Until recently, Jack Zevin was a fixture at SSEC conferences. Now he occupies his time across a diverse spectrum of interests, as he reports:

"I was employed by Macaulay Honors College/CUNY this spring term and had a half live/half Zoom experience. A strange experience overall bearing the need for reflection – maybe a good topic for members to discuss. Zoom is not an ideal conversational gambit but not bad – relatively intuitive. My course was on Comparative Revolutions.

"I also finished a new book and submitted it to my publisher three days before they shut down; so, I'm assuming it will eventually be published. The book is Vol. I of 'SUSPICIOUS!' Teaching and Learning titled 'History as the Most Dangerous Subject.' Vol II is even more dangerous! Apart from that, Iris and I are taking part in a retired learning community, the Institute for Retired Professionals, and I am currently offering a course online on Food History."

## Membership Recruitment Offer!



Do you have a colleague in social studies education or the social sciences who is good candidate for SSEC membership? Recruit that colleague for membership and we'll send you an official SSEC coffee mug! Good for starting conversations at work about our organization and a reminder of your membership in a community of colleagues dedicated to improving the teaching and learning of the social sciences in the schools.

*Do we have your email address? Communicating via email saves postage. Email us at [ExecDirector@ssec-inc.org](mailto:ExecDirector@ssec-inc.org).*

## Donate to the Young Scholar Program

At the beginning of 2019, SSEC initiated on online means to accept donations for the Young Scholar Program. We are most grateful to those who have helped raise nearly \$1,600 during FY 2020. The names of our benefactors this year appear below. Our next international conference will provide **support for four**

**MAKE A DONATION**

*Donate through PayPal  
or credit card*

**Young Scholars at \$1,500 each.** The more we can cover some of that expense through the generosity of our members, the less we need to tap into capital funds used to pursue future projects.

We appreciate our benefactors



In 2019-2020, we have received donations for the **Young Scholar Program** from the following individuals:

- Susan Adler
- Shanley Allen (Germany)
- Ron Banazsak
- Michael Bartone
- Whitney Blankenship
- Kevin Coyne (UK)
- Jean Craven
- James Davis
- Sharryl Davis
- Rich Diem
- Susie Downs
- Rick Dunigan
- Mary Haas
- Carole Hahn
- Christy Hammer
- Tina Heafner
- Tedd Levy
- Howard Mehlinger
- Roger Miller
- Wade Morris
- Murry & Elizabeth Nelson
- Carolyn Pereira
- C. Fred Risinger
- Tracy Rock
- Mary-Dell Smith
- Dean Vesperman
- Charles S. White
- Deborah White
- Anny Xu (Canada)

**Thank you!**

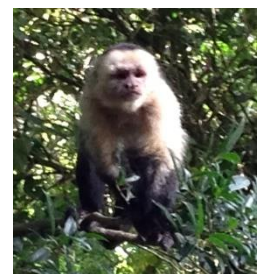
## Views from Past Conferences

The COVID-19 virus has dashed hopes for a face to face conference this year, but perhaps reminders of past conferences will provide some cheer and anticipation for times to come.

### Woods Hole (2000)



### Costa Rica (2012)



### Rome 2014



**Florence 2018**

Do we have your email address? Communicating via email saves postage. Email us at [ExecDirector@ssec-inc.org](mailto:ExecDirector@ssec-inc.org).

## Position Statement

### Social Science Education Consortium Unapologetically Supports and Promotes Efforts to Actively Counter Injustices Related to Implicit Bias, Systemic Racism, and Police Brutality in All Forms and Manifestations

SSEC condemns the continuous acts of violence—most ostensibly in the form of police brutality—committed against Black members of our country. The untimely, unnecessary, and senseless deaths of Breonna Taylor and George Floyd have sparked unprecedented outrage and protest around the world, and yet the killing of Tony McDade, Rayshard Brooks, as well as the repugnant acts of hatred towards those of the Black Lives Matter movement, prove that the oppressive power of racism is systemic, pervasive, and institutionalized in our society. As an organization, we stand together to affirm that Black lives matter, and we commit to actively dismantle barriers related to race-based oppression. We call on SSEC members, educators, and social scientists to counter injustice in all its forms, manifestations, and intersections. We advocate for engagement in collective action to advance policies seeking equity. We challenge us all, therefore, to be antiracists and agents of social justice.

Recognizing SSEC's mission to provide leadership in social sciences education, we advocate for antiracist curriculum in schools and for social justice in our policies and actions. We promote an interdisciplinary examination of our world—using the social sciences of history, civics, sociology, economics, geography, psychology, and anthropology—to identify both the roots of racism and the tools to dismantle it. While recommending [resources for educators](#), we seek to honor and amplify — first and foremost — the voices, insights, and lived experiences of those historically marginalized in our respective schools, districts, and universities. Let us strive to rebuild our democracy from a foundation of antiracist and inclusive teaching and learning that prepare young people for long and productive lives in our pluralistic society.

*Adopted by the SSEC Board of Directors on June 16, 2020*