

## **Information Age Publishing Partners With RAISE Center at Stephen F. Austin University on New Textbook Series**

NACOGDOCHES, Texas — Information Age Publishing is partnering with the Center for Advancing Identities & Student Experiences or RAISE Center at Stephen F. Austin State University to host a new textbook series entitled Identity & Practice in Higher Education-Student Affairs or IPHESA.

The RAISE Center is excited to partner with Information Age Publishing in extending the series to address critical issues in higher education and student affairs related to college student identity development. The first project in the text series was “Working While Black: The Untold Stories of Student Affairs Practitioner” edited by Dr. Antione D. Tomlin which featured curated narratives about the experiences of Black student affairs professionals in higher education. A second volume is under development because of the success of the first one which made a significant impact on elucidating professionals’ experiences in higher education and will be released later this year in 2022. George Johnson, President of Information Age Publishing (IAP) shared his perspective about the collaboration:

“IAP is excited to establish this partnership as we continue to serve the global academic community with high quality research projects from around the world.”

The IPHESA book series is coordinated by senior co-editors Dr. Pietro A. Sasso, Director of the RAISE Center, and Dr. Shelley Price-Williams of University Northern Iowa. The series began in spring 2021, but will now be housed and directed within the confines of the RAISE Center as a component of its overall mission. Dr. Price-Williams remarked, “This reciprocal partnership between Information Age Publishing and the Raise Center will not only catapult valuable literature for advancing student affairs practice in higher education; it will serve as a hub for the dissemination of future research.”

The book series seeks to interrogate the role of higher education and student affairs administration in shaping college student identity, engagement, and student success. In doing so, the series reaffirms the transformative potential of the college experience to support students in their planning and execution to be actors in their own learning through reflection and judgment. Prospective book topics include, but not limited to, such themes of: (1) student affairs within specific institutional types (liberal arts, HBCU, etc.); (2) exploration of specific functional administrative areas (residence life, educational opportunity programs, first-year experience); (3) student conduct administration; (4) student identity development; (5) student mental health; (6) (dis)ability, (7) academic advising or student retention; (8) campus/student spirituality; (9) LGBTQ+ experiences; (10) racial & cultural identity development; (11) student involvement (student organizations, student activities, student unions); and (12) handbooks/guides for student affairs professionals. Future titles in the series by emerging and seminal scholars will include the experiences of Muslim women college students, multiraciality, and identity-conscious supervision. Related titles will include a text by a retired southern college president about his career in higher education and another text interrogating the diversity of institutional types in American higher education.

Drs. Sasso and Price-Williams are excited to continue and expand their partnership with Information Age Publishing. Sasso shared his vision, “This continued partnership with the RAISE Center will allow the series to gain greater visibility and provide a sustainable home. I believe that this partnership will also allow us to provide more support for our authors and offer programming through the Center to allow them to share their work across a wide platform.”

#### About Information Age Publishing



Founded in 1999 by George F. Johnson, IAP is a social science publisher of academic and scholarly book series, monographs, handbooks, encyclopedia and journals. IAP's goal is to develop a comprehensive collection of materials that break down and define specific niches that lack high-level research material in the fields of Education, Psychology, Management, Leadership, Educational Technology, Mathematics and Black studies. Our products are offered in both print and electronic formats where possible. We market and promote our materials to librarians, professors and professionals throughout the world.

#### About the RAISE Center



STEPHEN F. AUSTIN  
STATE UNIVERSITY

Center for Research Advancing  
Identities and Student Experiences

The Center for Research Advancing Identities and Student Experiences, or RAISE Center, at Stephen F. Austin State University began in spring 2022 as an effort to revivify research and outreach about college students and explore how identity develops through their formative college experiences. The RAISE Center will aim to profile the spectrum of diversity that comprises the contemporary college student through research and critical praxis. Programming will discuss and highlight student populations, trends and issues in regard to how they are supported by our institutions. Furthermore, the center will explore the identity experiences of the diverse spectrum of our students to highlight their intersections of identity and research crucial issues facing students within their persistence towards graduation.

#### About IPHESA



**I P H E S A**

The IPHESA is directed by senior co-editors Drs. Pietro A. Sasso and Shelley Price-Williams. The series explores issues of identity and practice to examine how the diversity of college students can experience cocurricular spaces as agents of their own learning. This series recognizes that inequities exist across these socially constructed spaces and are experienced differently across college student populations.

For more information, visit the [RAISE Center](#) or [IPHESA](#).