



Book Series

Digital Media and Learning

Series Editors

Danielle Herro, *Clemson University*; Remi Kalir, *University of Colorado, Denver*

Books in this series:

- Mobile Learning

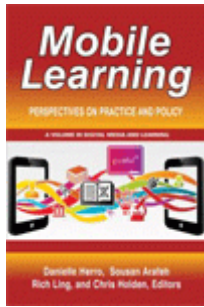
Special Paperback Set Price:

\$36.50 per book + FREE SHIPPING when you order the complete series.

To view this series online visit: <http://www.infoagepub.com/series/Digital-Media-and-Learning>

IAP - Information Age Publishing, PO Box 79049, Charlotte, NC 28271

tel: 704-752-9125 fax: 704-752-9113 URL: www.infoagepub.com



Mobile Learning Perspectives on Practice and Policy

Danielle Herro, Clemson University; Sousan Arafeh, Southern Connecticut State University; Richard Ling, Nanyang Technological University; Chris Holden, University of New Mexico

2018. Paperback 9781641131223 \$45.99. Hardcover 9781641131230 \$85.99. eBook 9781641131247 \$65.

There can be no doubt that mobile technologies are here to stay. Global mobile traffic grew 74 percent in 2015 alone, with 563 million devices and connections added -- most of them tablets and Smartphones. This growth has been 4000-fold in the past 10 years and 400 million-fold in the past 15 years (Cisco, 2016). Mobile technologies permeate the lives of 21st century citizens as mainstays of organizational and institutional day-to-day operations, commerce, and communication and as tools used to support individuals' personal, social, and career responsibilities. In both the corporate and educational worlds, e- and m-learning and marketing with mobile technologies are moving forward at breakneck speed with, in many cases, a blurring of traditional sector boundaries.

As neither the technology nor the uses are static, exploring practices and policies that underpin this quickly shifting mobile technology context is crucial for ensuring its intelligent, purposeful, and equitable use. This edited book provides a venue for researchers to share their work on mobile learning with a focus on uses for mobiles in informal settings and PK-20 classrooms, language learning, mobile gaming, leadership and policy issues, and what mobile learning in the future may be. It assists researchers and educators to consider and answer questions such as: What is "mobile learning" today? How can mobiles be used to enable learning? How is mobile learning crossing or connecting economic, social, and/or cultural sectors? How do specific cultural practices with media influence mobile learning (e.g., youth practices, educator practices, parent practices, community practices)? What are policy and leadership implications in supporting mobile learning? What policies, practices, and/or pedagogical approaches are necessary to move forward with mobiles in schools or universities? In what ways is mobile learning impacting education; including how students learn and teachers teach? What will/should/might mobile learning look like in the future?

CONTENTS: Foreword. Preface. **PART I: POLICY CONTEXTS FOR MOBILE LEARNING.** Tensions Between the Local in the Global: A Cosmopolitan View of Mobile Learning Initiatives, *Judith Dunkerly-Bean, Helen Crompton, and Char Moffit*. The Role of Leadership and Professional Development to Overcoming Barriers to Mobile Learning in Formal Schooling, *Liz Kolb*. Mobile Learning Curricula: Policy and Potential, *David Parsons and Kathryn MacCallum*. U.S. Tweens Talk About Mobile Learning: Dominant Discourses, Danger, and the Importance of Information Seeking, *Sousan Arafeh, Michael Kuszpa, Meghan Weller, and Thomas Mitchell*. **PART II: CONNECTING HISTORY AND COMMUNITY: LOCATION-BASED MOBILE LEARNING.** STEMlandia: Using Mobile Technology to Get 'Em Outside, *James L. Larsen, Jodi Asbell-Clarke, Barbara MacEachern, and Elizabeth Rowe*. Community Inquiry With Mobile Asset Mapping, *Ryan M. Rish, Aijuan Cun, Abigail Gloss, and Merve Pamuk*. We Got This: Toward a Facilitator-Youth "Apprenticeship" Approach to Supporting Collaboration and Design Challenges in Youth-Designed Mobile Location-Based Games, *Sara Vogel and Judith Perry*. Augmenting National Historical Parks: A Pilot Study for Harpers Ferry, *Laura A. Gillespie*. **PART III: MOBILE LEARNING IN PRE-K-12 EDUCATIONAL SETTINGS.** Piecing the Puzzle Together: Building a Dialogue for Engaging Multiple Disciplines in Inquiry-Based Mobile Learning Through Professional Development, *Cynthia C. Minchew Deaton, Sandra M. Linder, and Benjamin E. Deaton*. Digital Leadership in Rural Middle School: Preparing Effective 21st Century Digital Citizens Via a Mobile Learning Curriculum, *Jennifer L. Motter*. BYOD in the Art Classroom: A Framework for Studio Learning, *Aysenur Ozyer, Kyle Roberts, and Brent G. Wilson*. Your iPhone Cannot Escape History, and Neither Can You: Self-Reflexive Design for a Mobile History Learning Game, *Owen Gottlieb*. About the Contributors.



Book Order Form

IAP - Information Age Publishing, Inc.
Special Sale Price: \$39.99 for each paperback and \$69.99
for each hardcover (plus s/h)

Special Paperback Set Price: \$36.50 per book + FREE SHIPPING when you order the complete series.

Title	Qty	\$ Paperback	\$ Hardcover
Mobile Learning			

*Standard Shipping and Handling for Books:
\$7.50 handling fee on U.S. orders; \$9.00 for the rest of the world
plus \$3.00 shipping per book
Online shopping available at www.infoagepub.com*

Subtotal: _____

Handling: _____

Shipping: _____

Order Total: _____

Card Number: _____ Exp. Date: _____ CVV2 Code: _____

Name on card: _____

Signature: _____

Billing Address: _____

Shipping Address: _____

City: _____ State/Province: _____ Postal Code: _____ Country: _____

Phone: _____ Fax: _____ Email: _____

IAP - Information Age Publishing Inc., PO Box 79049, Charlotte, NC 28271
tel: 704-752-9125 fax: 704-752-9113 e-mail: orders@infoagepub.com URL: www.infoagepub.com