



New Directions in Educational Leadership: Innovations in Scholarship, Teaching, and Service

Book Series Information

Series Editor: **Noelle Witherspoon-Arnold, PhD** The Ohio State University

Series Assistant Editor: **Emily Crawford, PhD** University of Missouri Columbia

Series Yearbook Managing Editor: **April Peters Hawkins, PhD** University of Houston

Series Editors of the *New Directions in Educational Leadership: Innovations in Scholarship, Teaching, and Service* announce a call for proposals for future **IAP New Directions Yearbooks**. The IAP New Directions Yearbooks provide an opportunity for scholars to assemble work of innovative value in P-20 educational policy, research, leadership, theory, and teaching practices. Each yearbook engages a set of scholars who cover a single topic in depth.

At this time we are pleased to announce an open call for proposals for the first round of yearbooks. For full consideration for Phase I, we would like to receive proposals for yearbooks no later than **September 30, 2018**.

At this time, we are particularly looking for yearbooks on the following topics and how they intersect with schooling:

- Policing and Students
- Immigrants and Refugees
- Higher Education Access
- Intersectionality
- Trauma Responsiveness
- Girlhood Studies
- Health, Wellness and Illness
- Community Engagement, Activism, Advocacy
- Policy

ONE YEARBOOK PER YEAR IS RESERVED FOR UCEA BARBARA L. JACKSON SCHOLARS
BLJ Scholars Yearbook Assistant Editors
Lisa Bass, PhD
North Carolina State University
Hollie Mackey, PhD
University of Oklahoma

Yearbook proposals should include:

Introduction and overview. Explain the scope of the book project and explain how it is grounded in and extends the extant educational leadership research base, broadly conceived. Proposals should be aligned with the purpose of the book series. A tentative title for the volume and a brief statement about what the proposed yearbook will aim to accomplish. Include a statement of rationale for why a yearbook on this topic at this time. In view of the literature that may be already available on this topic, why is there a need for the proposed volume? What contribution will the volume make?

Summary of contents. Provide a proposed table of contents, brief synopsis of each chapter, and an approximate page count for each chapter, including any references and appendices. This should also include any invited author(s) bios. If the yearbook editor plans to issue a Call for Papers, please include a draft CFP. Indications that various points of view will be recognized and that controversial issues will receive a balanced treatment. In addition, the volume **should not** be composed of chapters written primarily by representatives of one or two educational institutions or research centers.

Proposed Timeline. The timeline should include initial phases of the manuscript process to final submission to editors. This timeline should include a plan for peer review with a list of reviewers and contact information of reviewers. Reviewers should be established in the field. Include a brief description for each projected chapter. At this stage, the table of contents is indeed preliminary and is subject to change as work proceeds on the volume.

Chapters. Each entry should be no more than 10,000 words. The yearbooks will have no more than 12 chapters. If the editor decides to require less than 10,000 words per chapter, it may be possible to have up to 15 chapters. The editor of the yearbook is responsible for deciding how the available space will be allocated and for seeing that space limitations are observed.

Editor Information: A short bio (no more than one page) describing your experience(s), background, qualifications, etc., that inform your project. Include a copy of the proposed volume editor(s) CV or a link to the online version.

**** Please expect up to 4 weeks for review.**

Contact April Peters Hawkins, PhD, New Directions Yearbook Managing Editor at apetersh@central.uh.edu

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